

Diploma thesis follows pupil's participation in creation of teaching content. The theoretical part contains information, which supports thesis that is necessary for pupils to be included in the choice of teaching content and this approach develops intelligence in light of humanization, liberalization a democratization. Thereinafter the theoretical part is engaged in pupil's participation in creation of teaching content which is anchored in alternative pedagogical tendency like Montessori, Dalton and etc. It offers methods and activities which develop pupil's responsibility of his intelligence and responsibility of the choice of activities during lessons. The practical part investigates the ideas of pupils and teachers in pupil's participation in creation of teaching content and confronts then with real usage of participation in individual lessons.